

THE GEORGE WASHINGTON UNIVERSITY
Washington, DC

MINUTES OF THE REGULAR MEETING
OF THE FACULTY SENATE HELD ON
JANUARY 20, 1995, IN LISNER HALL
ROOM 603

The meeting was called to order by President Trachtenberg at 2:20 p.m.

Present: President Trachtenberg, Vice President French, Registrar Gaglione, Parliamentarian Keller, Boswell, Brewer, Captain, Eftis, Elgart, Englander, Fowler, Gupta, Harding, Harrington, Johnston, Kahn, Kind, Kirsch, Miller, Pelzman, Robinson, Smith, Solomon, Tropea, Vontress, and Wirtz

Absent: Castleberry, Friedenthal, Frieder, Futrell, Griffith, Keimowitz, Mitchell, Salamon, Seavey, and Thompson

APPROVAL OF THE MINUTES

The minutes of the regular meeting of December 9, 1994, were approved as distributed.

RESOLUTIONS

RESOLUTION 94/5, "A RESOLUTION TO AMEND THE FACULTY CODE RELATING TO ADMINISTRATIVE NONCONCURRENCES WITH FACULTY RECOMMENDATIONS"

On behalf of the Committee on Professional Ethics and Academic Freedom, Professor Kahn, Chair, moved the adoption of Resolution 94/5, and the motion was seconded. Professor Kahn said that the Committee was guided by two ideas: namely, the charge of the Senate to the PEAFC Committee and compatibility with the current language of the Faculty Code. For example, he said, the Code refers to "faculty or appropriate unit" in Section 4. In its amending language to Section 4, the PEAFC Committee therefore used the words "appropriate faculty unit."

Professor Gupta said that it was not clear to him what the word "appropriate" meant in the phrase "appropriate faculty unit." He said that it could be interpreted to mean the originating department, the dean's office, or the Vice President for Academic Affairs' office. In order to clarify the intent of the resolution, Professor Gupta moved that the word "originating" be substituted for the word

"appropriate" in the Second WHEREAS Clause and in the RESOLVING Clause, so that the language would read: "originating faculty unit may, instead, elect to leave the decision to the President." This amendment, he said, would make it clear that the originating faculty unit - the unit that originates the recommendation - is the unit that has the option to make this choice. The motion was seconded. Professor Kirsch spoke in favor of the amendment.

The question was called on the Gupta amendment, and the amendment passed. The question was then called on the original motion, as amended, and Resolution 94/5, as amended, was adopted. (Resolution 94/5, as amended, is attached.)

INTRODUCTION OF RESOLUTIONS

No resolutions were introduced.

STATUS OF THE MIGRATION PLAN AND OTHER PROJECTS BY LOUIS H. KATZ, VICE PRESIDENT AND TREASURER

Before presenting his report, Vice President Katz introduced a new member of his staff, Dr. Alan L. Ingle, Associate Vice President for Business, whose responsibilities include facilities and auxiliary activities. Vice President Katz then presented his report covering three main topics: the space migration plan, the status of classroom projects, and other overall projects. With the aid of photographs and charts, Vice President Katz described these topics, as follows:

Space Migration Plan

The Space Migration Plan is a multi-phase program. It is clearly a long-term plan for using the physical resources of this institution. First and foremost, the goal of the Plan is program unification. Various academic departments and programs had been divided up throughout the institution and this plan would bring those departments and programs together to create unique school identities. The plan would allocate more administrative space on campus to academic space, and also increase classroom utilization. One of the ways this is being accomplished is by renovating the University's vacant townhouses and buying additional townhouses for primarily academic purposes. The actual implementation of this plan began in the spring of '93 with the presentation to the Faculty Senate's Committee on Physical Facilities. It is hoped that the short term projects will be completed by mid-term '96 and that the longer term major projects will be contingent upon the projects themselves being completed.

Status of Classroom Projects

Classroom improvements started in the summer of 1991. Over the last four years, the University has spend approximately \$2.5 million to refurbish some 84 general classrooms, one large lecture hall in Funger 108, and renovating some research labs. For the current fiscal year, the University plans to spend an additional million dollars over and above the \$2.5 million to accomplish the following: design work on additional labs, an additional lecture hall (Funger 103), renovations of 7 general classrooms, and the purchase of additional audio-visual equipment for some classrooms. Funding for these expenditures are coming from the endowment, not from the operating budget.

Other Overall Projects

Other projects on the drawing board include the addition to the Marvin Center, GW WETA, Health and Wellness Center, and a student apartment building. These projects are at different stages in zoning. The University has received approval for the Marvin Center project. Once the written order from the city is received, the neighborhood groups have a right of appeal to that order. With regard to the GW WETA project, the University has received preliminary approval, but there is an appeal pending. Also, there is an issue with the Stark Bill, as well as the question of funding of Public Television with the new Congress. The University was denied approval initially of the Health and Wellness Center, and the University intends to appeal that order. Finally, Vice President Katz was optimistic that the student apartment building would go forward because neighborhood residents support the University's efforts to create more on-campus housing.

In concluding his report, Vice President Katz said that the Space Migration Plan has a domino effect. There are some things that will change in this plan because they are based on what happens with some of the projects that are still on the drawing board, and also the plan is dependent upon program growth. Vice President Katz thanked the Senate for the opportunity to make this presentation, and offered to answer any questions the Senate members might have.

Professor Kirsch asked if the Department of Statistics would eventually be consolidated in Funger Hall since some faculty were still in Building WW. Vice President Katz replied that the goal is program unification, but there were some instances where the target has not been hit. As the plan is worked through, he thought it would be more successful in achieving its goal. Vice President French pointed out that there are as yet uncertain variables and uncertain timing about some of the variables. He said there was the prospect of some flexibility in Funger Hall which would release some space for the few departments that may be assigned to that building and he emphasized that this process is a fluid and continuous one.

Professor Kirsch inquired about the renovation of elevators in Fungler Hall which he said were the worst on campus. Vice President Katz responded that the administration was reviewing its overall elevator plan for the whole campus. Specifically, he said, the elevators in Fungler Hall were not addressed as yet, but he agreed those elevators needed to be looked into.

Professor Wirtz asked about the implications of the plan for parking space since at least two of the new projects involve parking lots. Vice President Katz replied that three of the projects - the Health and Wellness Center, GW WETA, and the student apartment building - involve parking lots. In all cases, he said, the same number of spaces will be built below grade as are currently on surface lots. The number of parking spaces allowed the University is governed by the Campus Plan with a minimum of 2,700 and a maximum of 3,000 spaces; the University now has approximately 2,800 spaces. He said that, if all of these projects happen, the number of parking spaces would probably increase by 40 or 50 more spaces.

Professor Smith asked if something could be done about Building V, an eyesore which is situated in a good location behind Lisner Auditorium. Vice President Katz said that that building is being looked at to determine how it might be better utilized. The reason, he said, nothing has been done to the building itself to date is that good space has to be found to accommodate the activities currently being carried on in Building V.

Professor Englander noted that he was the lone faculty member of the Space Committee, which coined the name "Space Migration Plan." He said the Space Committee meets regularly to go over these plans. Formalized inputs from deans and department chairs are reviewed by the Committee, and he urged the faculty to send their comments or suggestions to him so that he could serve as a conduit through the Space Committee that is very involved with the Space Migration Plan.

Professor Robinson commented that she thought Vice President Katz's report to the Senate was very informative and encouraging, and she wondered if the entire faculty should not be given this kind of information as well. President Trachtenberg suggested that an article be published in BY GEORGE! because the students would probably be interested also. Vice President Katz replied that an article with a supplement and annotation would be published in BY GEORGE! to disseminate the information to everyone.

GENERAL BUSINESS

I. REPORT OF THE EXECUTIVE COMMITTEE

The report of the Executive Committee by Professor Robinson, Chair, is enclosed.

II. INTERIM REPORTS OF SENATE COMMITTEE CHAIRS

No interim reports were made.

BRIEF STATEMENTS (AND QUESTIONS)

President Trachtenberg noted the passing today of Richard Kenney, Emeritus Professor of Physiology. He also noted that Professor Kenney joined the faculty in 1968, and has served as Visiting Professor of Physiology (1968-1969), Professor of Physiology (1969-1984); Acting Chair of the Department of Physiology (1971-1989); Henry D. Fry Professor of Physiology (1984-1990); and Professor Emeritus of Physiology (1990-1995). The funeral service will be private but notes of sympathy may be sent to his wife, Bette, at 4424 Reservoir Road, N.W., Washington, D.C. 20007.

The President then commented that, no doubt, the faculty have been following the press that University presidencies have received since President Rudenstine was obliged to take a leave of absence because of health reasons. He said he was particularly taken by an article dated December 1, 1994, in the Wall Street Journal entitled, "Chief Prerequisite for College President's Job: Stamina." He requested that this article be included in the minutes of this meeting for the observations of those colleagues who read the minutes. The President indicated that, for those who might care, he is feeling fine. (Wall Street Journal article 12/1/95 is attached.)

Professor Gupta said that he would like to comment on the Conflict of Interest questionnaire that was sent to him in December. He asked if Faculty Senate members are considered management of the University because he had never received that kind of questionnaire before. President Trachtenberg replied that he thought that all faculty are considered in some degree officers of the institution, but since he is not a practicing attorney, he would decline to deal with that question. Professor Kirsch pointed out that he raised this question at the December meeting of the Senate and asked Vice President French if he would exclude the Senate members from completing this questionnaire or to clarify the wording. At that time, he said, Vice President French indicated he would convey the message to the appropriate office. Vice President French said that he did convey that question to the appropriate office. The President asked Vice President Katz if he could answer Professor Gupta's question, and Vice President Katz replied that he could not answer the question on what basis Senate members were sent the questionnaire. He said, however, updating forms for disclosure purposes is a constant process and that his office was currently looking at this form itself. Professor Gupta suggested that in the future if this type of survey

is made it would be very helpful to know who the "addressees" are because the form states only "to addressee."

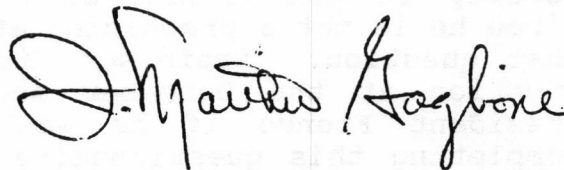
Professor Englander addressed a question to Professor Robinson regarding the student evaluations that were sent to faculty at the end of last semester. He said he thought the timing and the quality of the survey instrument left much to be desired, and he wondered if some arrangement could be worked out for some discussion between the faculty and the students about the best method for obtaining the information the students are seeking. Professor Robinson responded that this matter could be referred to the Joint Committee of Faculty and Students.

President Trachtenberg invited the comments of Scott Mory, Student Association Senator. Mr. Mory explained that last year a Committee was established to develop a new Academic Evaluation. This Committee included members of the Faculty Senate and Student Association, and their final proposal was approved by the Council of Deans. He noted that the questions in the Academic Evaluation were actually written by the Faculty Senate delegate and Student Association delegate. Mr. Mory said that this Committee was planning to convene to discuss this matter because there were many complaints about the questionnaire. He said the Committee was open to working this out because it was not good for the students either.

President Trachtenberg then introduced Professor Harry Harding, the new Dean of the Elliott School of International Affairs, who recently arrived from the Brookings Institution.

ADJOURNMENT

President Trachtenberg wished the Senate members a Happy New Year and, upon motion made and seconded, he adjourned the meeting at 3:10 p.m.



J. Matthew Gaglione
Secretary

[Any inquiries about this resolution should be directed to Professor Walter K. Kahn, Chair, Committee on Professional Ethics and Academic Freedom, Ext. 47186.]

A RESOLUTION TO AMEND THE FACULTY CODE RELATING TO ADMINISTRATIVE NONCONCURRENCES WITH FACULTY RECOMMENDATIONS (94/5)

WHEREAS, the Faculty Code (Procedures for the Implementation of the Faculty Code, Section B.4.) pertaining to administrative concurrences provides for decision concerning an administrative nonconcurrence by the Board of Trustees; and

WHEREAS, at its discretion, the originating ~~appropriate~~ faculty unit may, however, elect to leave the decision to the President; NOW, THEREFORE

BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE WASHINGTON UNIVERSITY

That Section B.4. of the Faculty Code be amended to add the following language, underlined, at the conclusion of that Section:

" . . . shall be transmitted to the Board of Trustees through the President, ~~except that, at its discretion, the originating ~~appropriate~~~~ faculty unit may instead elect to leave the decision to the President."

Committee on Professional Ethics and Academic Freedom
November 30, 1994

Adopted, as amended, January 20, 1995

EDUCATION

Chief Prerequisite for College President's Job: Stamina

By STEVE STECKLOW

Staff Reporter of THE WALL STREET JOURNAL
Judith Rodin, president of the University of Pennsylvania, has a schedule that's booked solid through next June.

She must attend committee meetings, staff meetings, receptions, football games and alumni events — 14 hours a day in all. On top of that are her extracurricular activities: membership on the boards of the local chamber of commerce and an organization of area chief executives. When she took the Penn job last July, after two years as provost of Yale University, she thought she knew how exhausting it would be. But she quickly learned she had underestimated the job's demands.

Dr. Rodin and other college presidents express sympathy but little surprise at the disclosure that Neil Rudenstine, president of Harvard University, is suffering from "severe fatigue and exhaustion," according to an announcement Monday by Harvard. Dr. Rudenstine is taking an indefinite medical leave of absence.

Harvard officials say the origin of Dr. Rudenstine's condition is unknown and that he is undergoing tests on an outpatient basis. One person who has worked closely with him says this isn't the first time he has felt overwhelmed by the job. Last year, Dr. Rudenstine unexpectedly

Many college presidents today spend long hours begging for funds. Even Harvard, with its \$6 billion endowment, has embarked on a five-year, \$2.1 billion fund-raising drive, which, Dr. Rudenstine said, required him to raise 'almost a million dollars a day.'

spent two weeks at home, complaining of fatigue, this person says. Harvard officials have promised to report his diagnosis when it is determined. "The premature release of piecemeal information would be potentially misleading and unprofessional," Harvard said in a news release yesterday.

Dr. Rudenstine had worked a heavy schedule in recent weeks. Just before Thanksgiving, he began one day at 8 a.m., meeting with several deans and then with university development staff, Harvard officials say. Then came lunch with a delegation of Russian dignitaries, a session with another dean, a faculty meeting, a dormitory reception and a dinner for students. He got home at about 8:30 p.m.

Academic experts say it isn't unusual for college presidents to feel weary these

days. Many face budget constraints and are forced to spend long hours cutting spending or begging for funds. Even Harvard, with its \$6 billion endowment, has embarked on a five-year, \$2.1 billion fund-raising drive, which, Dr. Rudenstine said in May, required him to raise "almost a million dollars a day."

"The problem that presidents face at most institutions is not how to help the institution grow but how to help it shrink, which is a very different and much more difficult problem," says Robert Rosenzweig, former president of the Association of American Universities.

Dr. Rosenzweig is writing a book based on interviews with a dozen people who were presidents of major universities, including Harvard, Yale and Stanford, during the 1980s. None of them wants

the job again. "The longer they're in the job, the farther they get from the satisfactions of being on a university campus," he says. Fund-raising, he says, "just consumes their time. It takes them away from the campus. It makes them remote from the faculty. And it makes them seen on campus less as scholarly figures and more as salesmen and politicians."

Most college presidents now last fewer than seven years on the job, according to the American Council on Education. In the past, a decade or more of service was common.

"I've had a number of my friends who've said, 'To hell with it, why should I stay under this kind of pressure?' They just retire," says Milton Gordon, president of the California State University at Fullerton. Dr. Gordon, who has had to cut administrative staff, part-time faculty and maintenance services since becoming president four years ago, admits he has entertained such thoughts. "Has it crossed my mind? Absolutely."

Of course, college presidents can't complain about everything. With a salary of \$227,000 a year, the president of Harvard earns more than the president of the United States. A recent survey by the Chronicle of Higher Education of 420 private colleges found that 147 earned at least

Please Turn to Page B8, Column 5

College Presidents Need Stamina These Days to Get the Job Done

Continued From Page B1

\$175,000 year. And then there are the perks: Presidents typically live rent-free in fancy houses, sit in the best seats at athletic and cultural events and get invited to sit on corporate boards.

But certain stresses make the job unique. A multitude of constituencies—faculty, students, alumni, administrators, trustees—vie for their competing interests. Dr. Rudenstine last month faced angry faculty who were upset over health-care and pension cuts that professors alleged were made without consultation. A person familiar with the situation says Dr. Rudenstine was especially shaken by this flap because he felt the faculty had lost confidence in him.

Although much of the decision-making power at a college actually resides with boards of trustees, presidents become the lightning rod for dissatisfaction. At Bennington College, President Elizabeth Coleman has been criticized in several major news stories and has received a spate of angry mail since announcing the layoffs of 21 faculty members and the elimination of tenure in June. "To get a villain, you need an individual and I'm the convenient individual," she says.

She also says that, when it comes to layoffs, college professors are viewed differently from virtually any other kind of employee. "Suppose the positions had been administrative positions," she says. "It would have been called 'trimming administrative fat.' It wouldn't have been human beings. It would have been fat, blubber."

Many presidents also get bogged down by constant demands for their time from the various constituencies. "If a faculty member in poetry decides to hold a confer-

ence and spends maybe a year putting it together, he fully expects that you as the president will be there to open it," says Frank Newman, former president of the University of Rhode Island. "If you explain that your schedule doesn't allow it, he says, 'You mean, you don't care about poetry?'"

Some presidents wish they had the time to attend poetry conferences. When physicist John Marburger became president of the State University of New York at Stony Brook in 1980, he envisioned attending forums that discussed "the role of higher education in American society" and lobbying in Washington for more federal support for science. But he says he ended up spending a lot more time dealing with blackouts on campus, leaky roofs and other maintenance problems. "The fact is that with a large operation, you've got a lot of mundane housekeeping chores that have to be done, and faculty and government sponsors and students are not particularly sympathetic with those needs," he says.

Another constant issue he faced was a shortage of parking spaces on campus. Dr. Marburger hoped to charge parking fees to fund more spaces but says he was stymied by union contracts that guaranteed free parking for employees. In September, Dr. Marburger finally retired to return to teaching. "I was getting tired, frankly, of many of the things that I had to spend time on," he says.

REPORT OF THE EXECUTIVE COMMITTEE
JANUARY 20, 1995
PROFESSOR LILIE F. ROBINSON, CHAIR

I. GRIEVANCE CASES

In the School of Education, a formal hearing was held in that case, and the report is pending. In the Medical School, a Hearing Committee was appointed in November, 1994. In the School of Engineering, a Special Mediator has been appointed, and a report is pending.

II. COMMITTEE SERVICE

Everyone will be receiving forms for service on Faculty Senate Standing Committees and Administrative Standing Committees. These forms will be distributed with the Senate's February 10th meeting agenda. Please consider volunteering for Committee service, and also urge your colleagues to do the same.

III. UPCOMING MATTERS

The annual report on improvements in the recruitment of women and minority faculty by Ms. Annie Wooldridge, Assistant Vice President for Faculty Recruitment and Personnel Relations, will be presented at the February Senate meeting.

A report on the University's Conflict of Interest Policy is anticipated in the not too distant future.

IV. OTHER MATTERS

With the adoption by the Senate of the University's Strategic Plan for Research, the Executive Committee has requested that the Research Committee study the procedures for University-wide review and renewal of Research Centers and Institutes, with a view toward ensuring appropriate faculty participation in these decisions.

It has come to the Executive Committee's attention that there have been, over a period of time, concerns on the part of the Medical Center faculty and administration with respect to the Faculty Code and how it relates to the unique needs that are constantly changing in the Medical School because of market pressures and the need for more flexible appointments.

To address these concerns, a study group is being established by Vice President French and Vice President Myers to explore the issue of what kinds of accommodations can be made toward the Medical School vis-à-vis the Faculty Code, and their practices and their needs. The Executive Committee requested that two members be placed on that Committee. Professor Mervyn L. Elgart would represent the Executive Committee, and Professor David

Robinson would represent the Professional Ethics and Academic Freedom Committee. The inclusion of these two individuals would ensure that the Senate will be kept fully informed of consultations and discussions that are taking place in this regard.

Vice President French said that he was grateful for the quick action the Executive Committee has taken with regard to this very important matter. He said the study group will be chaired by Dean Keimowitz, and, in addition to Professors Elgart and Robinson, other members will include the current Chair of the Appointment, Promotion, and Tenure Committee of the Medical Center, the current Chair of the Medical Center Faculty Senate Executive Committee, two other medical faculty, and Associate Vice President Lehman. Vice President French emphasized that this group will be confronting an urgent task in managing both to respond to the incredible pressures on the Medical Center faculty to have the freedom and flexibility to make the kinds of appointments they must make in a timely fashion, and, at the same time, to maintain the incorporation of the majority of regular medical faculty as part of the general University faculty family.

IV. ANNOUNCEMENTS

The next meeting of the Executive Committee is January 27th to plan the agenda for the February 10th Senate meeting. Any resolutions or reports should be forwarded to the Executive Committee before January 27th for inclusion on the Senate's agenda for the February 10th meeting.

ADMINISTRATIVE STANDING COMMITTEES

February, 1995

THE GEORGE WASHINGTON UNIVERSITY
Washington, DC

TO: Members of the University Faculty Assembly

FROM: Lilien F. Robinson, Chair
Executive Committee of the Faculty Senate

RE: Appointments to Administrative Standing and Special
Committees for the Year 1995-96

At its April and May meetings the Faculty Senate will recommend faculty for presidential appointment to membership on certain Administrative Standing Committees listed below. When the Executive Committee meets in March, it will draw up a list of faculty nominees for approval by the Senate.

If you are interested in volunteering your services--and I urge you to give the matter serious consideration--please indicate your preferences and return this form to:

**FACULTY SENATE OFFICE
RICE HALL, #305**

BY MARCH 10, 1995

Committee on the Judicial System
Committee on Student Publications
Committee on University Bookstore
3W Forum
Joint Committee of Faculty
and Students

Marvin Center Governing Board
Marvin Center Program Board
Panel for Student Grievance
Review Committees
Safety and Security Advisory Comm.
University Hearing Board

Name _____ Department _____ Rank _____

Currently serving on the Administrative Committee on: _____

Do you wish to be re-elected to this Committee? ____ Yes ____ No

I should like to serve on an Administrative Committee according to my preferences below:

(1st Choice) _____

(2nd Choice) _____

(3rd Choice) _____

I will be available for committee work during the regular academic year ____ Yes ____ No

I will also be available for committee work during at least one of the summer sessions ____ Yes ____ No

I prefer not to serve during 1995-96 ____.

Thank you for your prompt consideration of this matter.

THE BOARD OF TRUSTEES OF THE UNIVERSITY OF CALIFORNIA

MEMORANDUM FOR THE BOARD OF TRUSTEES OF THE UNIVERSITY OF CALIFORNIA

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FACULTY SENATE STANDING COMMITTEES

February, 1995

THE GEORGE WASHINGTON UNIVERSITY
Washington, DC

TO: Members of the University Faculty Assembly

FROM: Lilien F. Robinson, Chair
Executive Committee of the Faculty Senate

RE: Call for Nominations for Election to Faculty Senate
Standing Committees, 1995-96 Session

In April, the newly-elected and incumbent Executive Committee of the Faculty Senate will meet jointly "to nominate the members and chairmen of the standing committees and special committees" of the Faculty Senate for the year 1995-96.

I urge all colleagues seriously to consider volunteering their service to one of the following Senate Committees during the forthcoming year. Please keep in mind that in the interest of "continuity" in committee membership, the Senate amended its Bylaws to read: "...elected members should consider it an obligation to stand for re-election to the same committee at least once." If you wish to be elected or re-elected to a Senate Committee, please return this form to:

FACULTY SENATE OFFICE
RICE HALL, #305

BY MARCH 24, 1995

Administrative Matters as They Affect the Faculty	Faculty Development and Support
Admissions Policy, Enrollment Management and Student Financial Aid	Fiscal Planning and Budgeting
Appointment, Salary, and Promotion	Honors and Academic Convocations
Policies (including Fringe Benefits)	Libraries
Athletics and Recreation	Physical Facilities
Dispute Resolution Committee (3-year term)	Professional Ethics and Academic Freedom
Educational Policy	Research
	University and Urban Affairs

Name _____ Department _____ Rank _____

Currently serving on the Senate Committee on: _____

Do you wish to be re-elected to this Committee? ____ Yes ____ No

I should like to serve on a Senate Committee according to my preferences below:

(1st Choice) _____

(2nd Choice) _____

(3rd Choice) _____

I will be available for committee work during the regular academic year ____ Yes ____ No

I will also be available for committee work during at least one of the summer sessions ____ Yes ____ No

I prefer not to serve during 1995-96 ____.

THE GEORGE WASHINGTON UNIVERSITY
Washington, DC

The Faculty Senate

January 9, 1995

The Faculty Senate will meet on Friday, January 20, 1995, at 2:10 p.m. in Lisner Hall 603.

AGENDA

1. Call to order
2. Approval of the minutes of the regular meeting of December 9, 1994
3. Resolutions:

A RESOLUTION TO AMEND THE FACULTY CODE RELATING TO ADMINISTRATIVE NONCONCURRENCES WITH FACULTY RECOMMENDATIONS (94/5); Professor Walter K. Kahn, Chair, Committee on Professional Ethics and Academic Freedom (Resolution 94/5 attached)
4. Introduction of Resolutions
5. Status of the Migration Plan and Other Projects by Louis H. Katz, Vice President and Treasurer
6. General Business:
 - (a) Report of the Executive Committee: Professor Lilien F. Robinson, Chair
 - (b) Interim Reports of Senate Committee Chairs
7. Brief Statements (and Questions)
8. Adjournment



J. Matthew Gaglione
Secretary

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[Any inquiries about this resolution should be directed to Professor Walter K. Kahn, Chair, Committee on Professional Ethics and Academic Freedom, Ext. 47186.]

A RESOLUTION TO AMEND THE FACULTY CODE RELATING TO ADMINISTRATIVE NONCONCURRENCES WITH FACULTY RECOMMENDATIONS (94/5)

WHEREAS, the Faculty Code (Procedures for the Implementation of the Faculty Code, Section B.4.) pertaining to administrative concurrences provides for decision concerning an administrative nonconcurrence by the Board of Trustees; and

WHEREAS, at its discretion, the appropriate faculty unit may, however, elect to leave the decision to the President; NOW, THEREFORE

BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE WASHINGTON UNIVERSITY

That Section B.4. of the Faculty Code be amended to add the following language, underlined, at the conclusion of that Section:

" . . . shall be transmitted to the Board of Trustees through the President, except that, at its discretion, the appropriate faculty unit may instead elect to leave the decision to the President."

Committee on Professional Ethics and Academic Freedom
November 30, 1994

for the purpose of the study, the following data were collected from the records of the Department of Health and Social Security, London, 1951-1952.

The following table shows the number of cases of the disease, by age and sex, for the years 1951 and 1952.

It will be seen from the table that the number of cases of the disease, by age and sex, for the years 1951 and 1952, was as follows:

Age and sex of cases of the disease, by year, 1951 and 1952.

Age and sex of cases of the disease, by year, 1951 and 1952.

Age and sex of cases of the disease, by year, 1951 and 1952.

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